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Spyridoula Stamouli holds a PhD in Linguistics, an MA in Applied Linguistics and a BA in Greek Philology, from the National & Kapodistrian University of Athens. In her PhD thesis she studied narrative development in Greek L1 and L2.

She has been working as a Research Associate at the Institute for Language & Speech Processing / "Athena" R.C. since 2002 and has been participating in several R&D projects, mainly focusing on the development of educational and cultural technology applications targeting different age groups and covering a wide range of diversified learning needs. In particular, she has been working on the development of Technology Enhanced Learning applications for teaching, learning and assessment of Greek as L1 and L2, as well as for the assessment of learning difficulties and speech & language impairments. He has long experience in designing and conducting linguistic research in the areas of language acquisition, language impairments, multimodal communication, reading literacy and assessment of linguistic and academic skills. Her research interests include the study of reading literacy with eye tracking methods, the development of technology enhanced learning applications applied in the fields of education, culture and e-health, and the development of automated procedures for the evaluation, detection and treatment of communication disorders (speech and language impairments) for children and adults.